

Open Science Fair, Porto, 16.-18. September 2019

Workshop: *Making EOSC Training more FAIR*



Competency & Development
Catalogue

Nationally produced training resources:

Example Competency
Development Program



The case of Denmark



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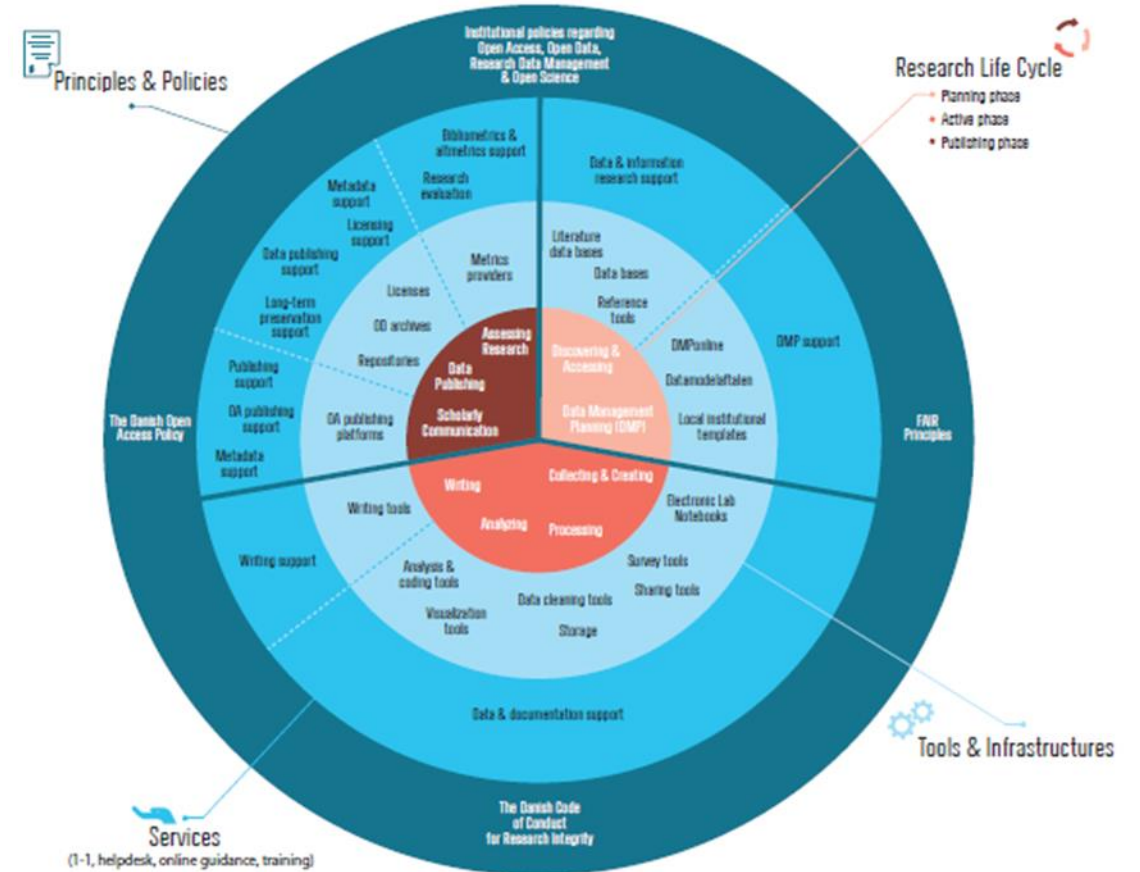
Mareike Christina Harms Buss, CBS Library (mabu.lib@cbs.dk)

Our cases: Nationally funded OS initiatives

1. DEFF-project: "Open Science Skills in Danish Research Libraries" (2018-2020)
 - 6 institutions, 20 project members
 - Project goals: *Map the existing Open Science skills and competences in Danish research libraries and outline how to develop them over the next years*
2. DM Forum-project: "RDM eLearning modules I & II" (2018-2019)
 - 9 institutions, 15 project members
 - Project goal: *Produce state-of-the-art eLearning to set a baseline for RDM knowledge throughout all Danish universities*

Open Science skills in Danish research libraries

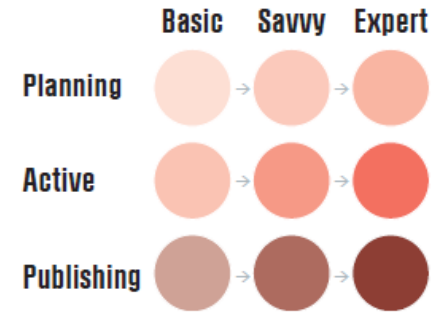
- The Open Research ecosystem:
 - Research life cycle
 - OS infrastructures
 - Library services
 - Policies and principles
- Dynamic processes



Project deliverables

- 1) Competency model
- 2) Competency & development catalogue
- 3) Exemplary competency development programs

Competency Model & Library Staff Profiles



Competency & Development Catalogue



Example Competency Development Program



Competency development programs

- 1) How to access and use openly available digital collections?
- 2) Introduction to RDM
- 3) How to plan Open Science trainings

Example Competency Development Program



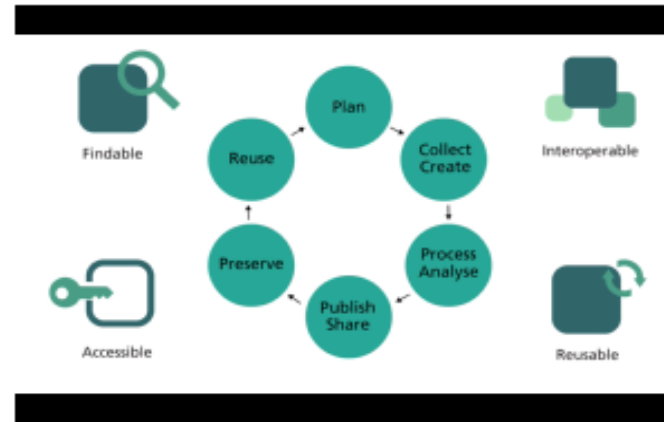
RDM eLearning module I: Introductory videos

Module 1: Introduction



- Understand the importance of managing research data
- Know how the main actors within research data management (RDM) can affect research
- Identify different types of research data in various disciplines
- Realize what RDM entails when looking at the Research Data Lifecycle

Module 2: FAIR principles



- Identify key elements that help make research data Findable, Accessible, Interoperable and Re-usable
- Understand how these key elements are applied in different research disciplines and different research workflows
- Distinguish between FAIR data and open data

Module 3: Data Management Plans



- Understand the added value of making data management plans in research projects
- Identify challenges in projects in relation to research data management
- Identify stakeholders that require a DMP and know how to begin making a DMP, including which topics to cover

RDM eLearning module II: Make your data FAIR

Research Project phases

Now you have been introduced to the Research Project and can move forward into Research project phases.

There are three research Project phases - **Planning phase, Active research phase and Disseminating phase.**

Each phase includes a specific amount of Facetter - **Documentation, Metadata, Data formats, Access to data, Persistent identifiers and Data Licenses.**

[Try your own project](#)

Our challenges

- How to make our training materials FAIR?
- How to create sustainable access to our training materials?
- How to ensure re-usability and development of our training materials in the future?

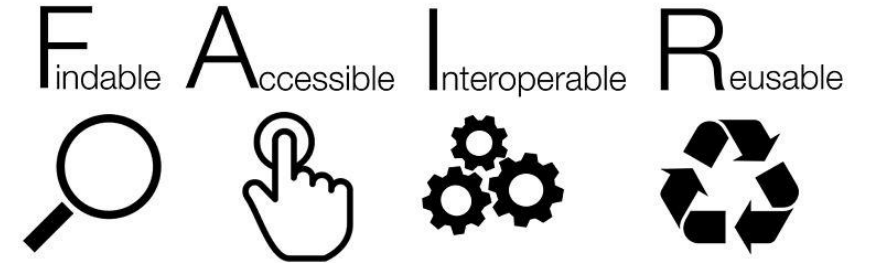


Image: [CC-BY-SA 4.0](#) by [Sangya Pundir](#)



Images from "A FAIRy tale"

(<http://doi.org/10.5281/zenodo.2248200>; [CC-BY-SA 4.0](#))

Want to know more?

- Website: [Open Science Skills for Danish Research Libraries](https://bit.ly/2WeM8DR) or <https://bit.ly/2WeM8DR>
- Mareike Christina Harms Buss, & Katrine Flindt Holmstrand. (2018). *Open Science Skills in Danish Research Libraries*. Zenodo. <http://doi.org/10.5281/zenodo.1478553>
- RDM eLearning modules: <https://vidensportal.deic.dk/en/RDMELearn>
- More training & awareness materials: <https://vidensportal.deic.dk/en/FAIR> & <https://vidensportal.deic.dk/en/FAIRAcross>